

WELCOME TO THE FACULTY OF EDUCATION

UBC and the Faculty of Education are situated on the traditional, ancestral, and unceded territory of the Musqueam people.

OUR MISSION is to advance education's role in the well-being of people and communities.

"THE FACULTY OF EDUCATION is one of the leading faculties of its kind in the world, advancing educational research and understanding of teaching and learning in a way that celebrates diversity, equity and innovation, and welcomes international collaboration in an increasingly borderless globe." - **Dean Blye Frank**

#2

Best education institution in Canada*

#13

Best education institution in the world*

**as per the Times Higher Education 2019 ranking*

Comprised of 4 departments & 2 schools:

- Department of Curriculum & Pedagogy
- Department of Education & Counselling Psychology, and Special Education
- Department of Educational Studies
- Department of Language & Literacy Education
- School of Kinesiology
- Okanagan School of Education

6

138

Unique certificate, diploma, bachelor, masters, and doctorate programs

5233

Students studying in certificate, diploma, undergraduate, graduate, and doctoral programs

207

Faculty members teaching and researching within the faculty

55 000+

Alumni spread around the world





MAKE AN IMPACT

We make an impact by preparing the teachers in our province. In B.C., **more than 45%** of elementary teachers, **over 50%** of secondary teachers, and a significant percentage of special needs and First Nations teachers, counsellors, school administrators, school psychologists, and vocational rehabilitation counsellors are prepared by the Faculty of Education at UBC for their important roles. The Faculty also provides prestigious education and research leadership through its 200+ faculty members, as well as **one** Canadian Institute of Health Research Chair, **four** Canada Research Chairs, and **twelve** internal Faculty Chairs and Professorships.

INNOVATE

Drive innovative research that informs the work of scholars, practitioners, and policymakers in ways that advance personal, social, cultural, political development, not only in Canada, but worldwide.

LEARN

Ensure the rich learning experiences through our teaching, research, and community outreach activities and across undergraduate, graduate, and ongoing professional learning.

ENGAGE

Make vital, ethical, and sustained contributions to social and economic well-being by engaging communities in research, learning, and debate about community issues of concern.

For more information, contact the Faculty of Education Communications Department at communications.educ@ubc.ca



Sexual Orientation and Gender Identity (SOGI) Inclusive Education

UBC FACULTY OF EDUCATION



SEXUALITY & GENDER
INCLUSIVE EDUCATION

SOGI UBC was established in the Faculty of Education as a hub for education and research related to gender and sexual diversity and inclusion. It exists in part due to groundbreaking legislation in [Canada](#), [British Columbia](#) and at [UBC](#) for gender identity and expression as well as well as other human rights.

SOGI UBC prepares pre-service educators to teach inclusively, which is a provincial [Ministry of Education](#) priority.

The Quartermain Professorship in Gender and Sexuality in Education, established Sept. 2019, is held by Dr. Harper Keenan.

2016

SOGI UBC's first iteration (*Teacher Education for All*) was established.

750

Preservice teachers each year who develop understanding and competency in SOGI inclusive teaching.



[CampOUT!](#), a successful decade-long social justice summer camp for queer, trans, Two-spirit and allied youth.



[Gender and Sexuality: Applications in Society](#), an outstanding MOOC, by Dr. Janice Stewart, a Faculty of Education associate member.



[SOGI 123](#), a network of educators and resources to support the professional development of SOGI-inclusive educators.



[Safe is Not Enough: SOGI Education and Leadership](#), Summer Institutes for K-12 educators.



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educ.ubc.ca/sogiubc



SEXUALITY & GENDER
INCLUSIVE EDUCATION

IMPACT

SOGI UBC online modules for [educators](#), as well as for [faculty and staff](#), focus on developing SOGI-inclusive professional competencies, practices and cultures.

TEACHER EDUCATION

SOGI-inclusive education integrated into BEd coursework, noon-hour seminars, and Gender & Sexuality Alliance for teacher candidates.

PROFESSIONAL DEVELOPMENT

Monthly seminars, guest lectures, and panels for students, faculty, and staff to develop understanding about SOGI inclusion and intersectional approaches to practice.

KNOWLEDGE MOBILIZATION

Presentations in BC and across Canada, online modules, publications, and webinars serve to spread SOGI inclusive education.

For more information, contact Dr. Harper Keenan at harper.keenan@ubc.ca



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Supporting Returning Veterans

UBC FACULTY OF EDUCATION

"As Canadians, we owe so much to the veterans who have served and sacrificed for our country, preserving and protecting the freedoms we enjoy today."

UBC President and Vice-Chancellor Santa J. Ono

UBC has committed to new initiatives that aim to make it one of Canada's first "veteran-friendly" campuses by 2020.

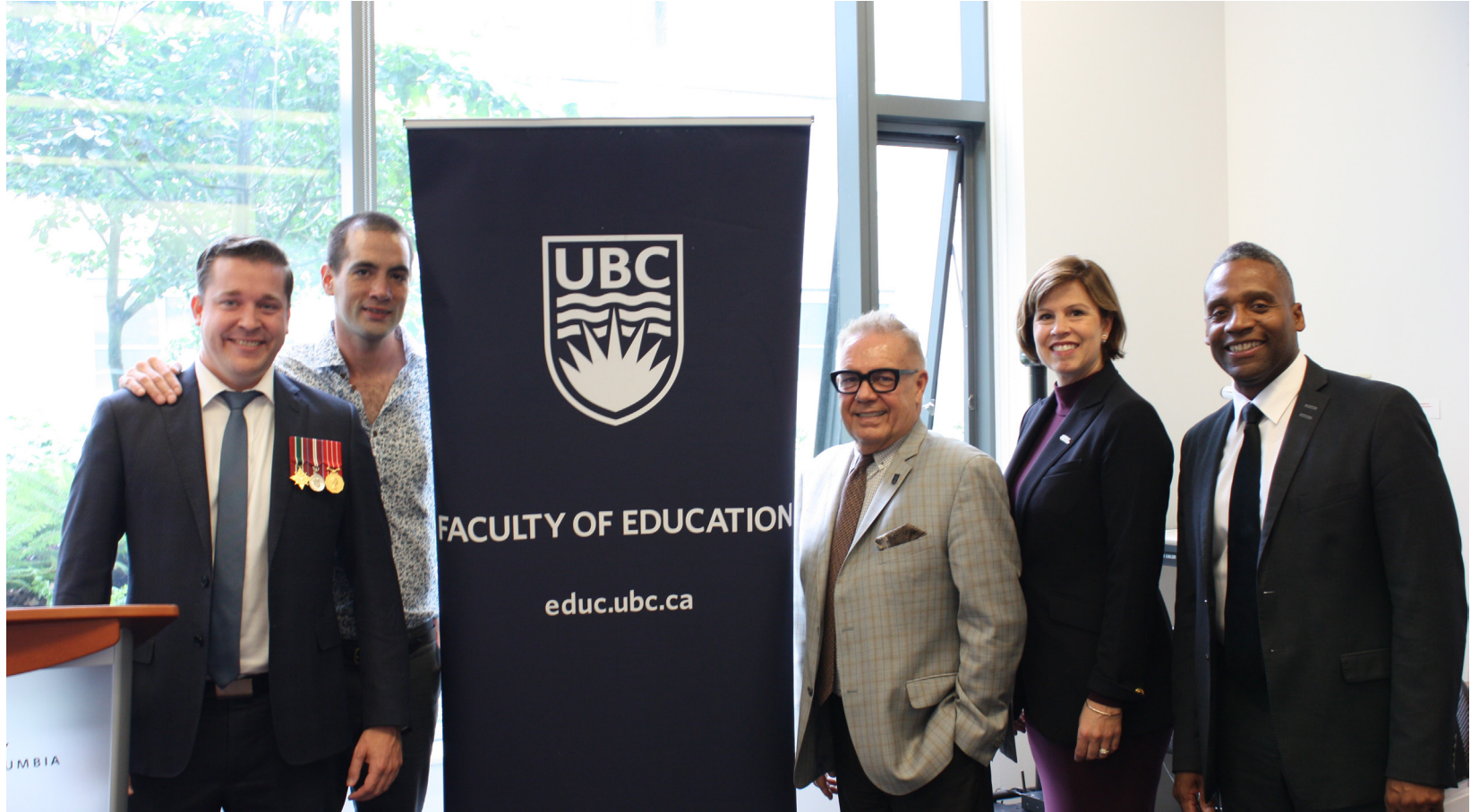
For more information, contact Dr. Marvin Westwood at marv.westwood@ubc.ca

By
2020

The University will provide programs and services specially designed for veterans including:

- specialized mental health and counselling support
- priority student housing
- social and recreational opportunities
- professional development courses
- a Royal Canadian Legion Branch, the first new branch established in British Columbia in more than 25 years





On September 9th, 2019, UBC announced its commitment to become Canada’s first veteran-friendly campus by 2020 to further its support for the health and well-being of all current and future veterans on campus (pictured). From providing students with military training for the First World War, to preparing today’s veterans with the tools they need to succeed in life, UBC has a long history of honouring and supporting those who serve our country.

CENTRE FOR GROUP COUNSELLING & TRAUMA

Founded in 1997 and based out of UBC’s Faculty of Education, the Centre for Group Counselling and Trauma assists military veterans in transitioning back to civilian life.

Building on the work of the Veterans Transition Program, the Centre has refined and developed 20 years of programming to create an approach to group counselling for veterans dealing with trauma.

VETERANS TRANSITION NETWORK

The only Canadian charity delivering mental health programs in connection, communication, self-maintenance, and future planning, specifically for Veterans from coast to coast.

To date, the VTN has helped over 850 veterans in 9 provinces, and continues to grow, providing services to RCMP officers, female Veterans, and bilingual French/English speakers.

Mental Health Literacy

FACULTY OF EDUCATION



THE FACULTY OF EDUCATION is improving mental health literacy among teacher candidates, equipping them with the knowledge and skills they need as educators.

OUR CURRENT GOAL (with Development) is to establish a funded professorship and centre for excellence.

“Developing one’s mental health knowledge and skills is part of a set of professional competencies necessary for today’s educators.” - **Dean Blye Frank**

2800

Participants in first ever mental health literacy MOOC for K-12 educators, [Bringing Mental Health to Schools](#)

2900

Participants in first ever online mental health literacy curriculum for pre-service educators, [TeachMentalHealth](#)

750

Teacher candidates every year develop knowledge and professional competency in mental health literacy

#1

Leading province-wide mental health literacy professional development of K-12 educators through trainer-of-trainer institutes (during the year and summer programs)

2

Published research studies conducted at UBC (added to many [Cdn & int'l studies](#)) indicate significant and sustained increases in knowledge, reduced stigma, improved help-seeking

2

Summer professional learning institutes for K-12 educators: [Intro to Mental Health Literacy](#) & [Go To Educators](#)



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MAKING AN IMPACT

1

Chairing provincial steering committee, involving Ministries of Education & Mental Health & Addictions, BC Teachers' Fed, Superintendents, Principals/Vice Principals, Foundry BC & Children's Hospital.

2

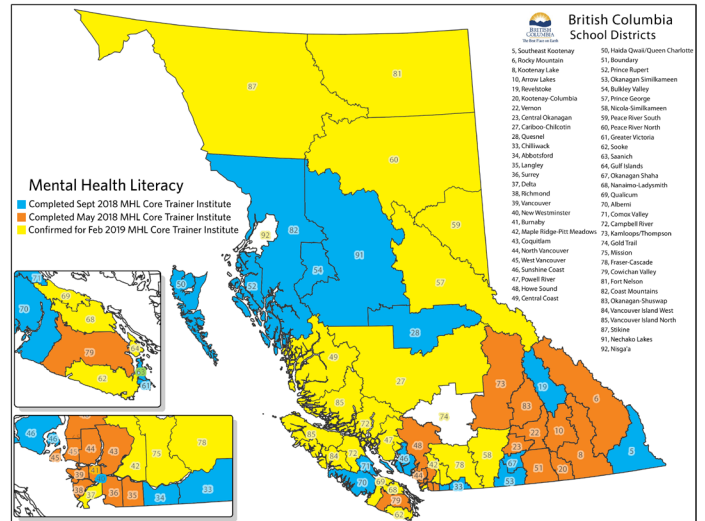
Representing BC in a national mental health literacy curriculum project for Indigenous youth (with Dr. Jan Hare and other Indigenous leaders in 3 provinces and 1 territory).

3

Collaborating with other faculties of education to integrate mental health literacy as professional competency for developing educators

UBC Faculty of Education is spearheading, with Dr. Stanley Kutcher and Dr. Yifeng Wei, a provincial professional development strategy whereby BC school districts implement a mental health literacy approach based on a cascading model of educating district-level core trainers to provide ProD in districts and schools based on a GoTo Educator model and MHL curriculum resource.

58 BC school districts have taken part in Core Trainer Institutes.
*as of February 13, 2019



For more information, contact Dr. Wendy Carr at wendy.carr@ubc.ca



Indigenous Education

FACULTY OF EDUCATION

The Office of Indigenous Education in the Faculty of Education at UBC is committed to advancing Indigenous education priorities across the faculty, university, and within local, national, and international communities. As the Indigenous education landscape undergoes exciting policy, programmatic, and curricular shifts, our Indigenous educators, scholars, graduate and undergraduate students, and allies in the faculty are responding with exciting research, teaching, and leadership.

“The promotion of Indigenous knowledges and Indigenous engagement are signature strengths of UBC’s Faculty of Education and critical components of our strategic plan. As a leader in Indigenous education, all students, scholars, or community members will find opportunities within our faculty to study, collaborate, and develop expertise so as to inspire and transform places where they live, learn, and work.”

Dr. Jan Hare, Associate Dean, Indigenous Education

11

Indigenous Faculty Members

20

Indigenous Content Courses

21

NITEP Field Centres since 1974

50+

Indigenous Doctoral Graduates

404

Indigenous Teacher Education Program (NITEP) Graduates

31,550

Indigenous Education MOOC Participants





EDUCATION

The Faculty's Indigenous Teacher Education Program (NITEP) is a leading provincial and national program that prepares educational leaders for a range of community contexts based on Indigenous ways of knowing. NITEP is a five-year concurrent Bachelor of Education Program with an Indigenous focus. It has been delivered at the UBC Vancouver Campus and in Indigenous communities for over 44 years.

MENTORSHIP

SAGE - Supporting Aboriginal Graduate Enhancement - is a province-wide, inter-institutional, peer-support/faculty-mentoring educational program. The program supports Aboriginal students to make significant educational and social change using research, Indigenous knowledge, and community oriented approaches. The SAGE program operates on the principles of respect, reciprocity, relationships and responsibility.

ENGAGEMENT

The Faculty of Education works in partnership with Indigenous communities, organizations and institutions to enhance the learning and research experiences of our students. Most recently, graduate programs have been delivered within communities through partnerships with the Skwxwú7mesh (Squamish) and Nlaka'pamux nations: MEd programs in Educational Administration and Leadership with a focus on Leadership in Indigenous Education.



Teacher Education Program

FACULTY OF EDUCATION



2018/19 STATS

740

Teacher Candidates

91

Faculty Advisors

101

Faculty Instructors

School Partners

250

Schools

1101

School Advisors

Community Partners

231

Rural & Local

42

International

THE TEACHER EDUCATION

OFFICE is a service unit that prepares teachers for the responsibilities as educators in local, rural and international contexts.

WE WORK with academic departments in the Faculty of Education, BC school districts, and community partners.

WE PROVIDE programs in initial and continuing teacher education through the 11-month Bachelor of Education Program Dual Degree, and Diplomas & Certificates.



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ELEMENTARY & MIDDLE YEARS OPTION

Organized by cohorts, including French, Indigenous Education, International Baccalaureate, Sustainability, or Social Emotional Learning, teacher candidates learn to teach all subject areas in Kindergarten to Grade 7 curriculum.

SECONDARY OPTION

Teacher Candidates learn to teach 1 or 2 teachable subjects in the Grade 8 to 12 curriculum.

WEST KOOTENAY TEACHER EDUCATION PROGRAM

Teacher candidates learn to teach in rural and small and small school settings with an emphasis on place-conscious learning.

PRACTICUM

Teacher candidates put theory into practice alongside experienced teachers during the 2-week and 10-week practicum.

COMMUNITY FIELD EXPERIENCE

Following the successful completion of a school-based extended practicum, teacher candidates have the opportunity to educate the local, rural, and international contexts to expand their concept of potential learning sites either as a career option or as a classroom teacher with an understanding of educational community connections.

HIGH NEED AREAS

Physics
Mathematics
French
Home Economics

DUAL DEGREE

Options to complete a UBC Bachelor degree alongside the Bachelor of Education degree in subject areas such as Home Economics, Math, and Music.

SOCIAL MEDIA

facebook.com/UBCTeacherEd
twitter.com/UBCTeacherEd
instagram.com/UBCTeacherEd

For more information, contact the Teacher Education Office at teach.educ@ubc.ca.





Development and Alumni Engagement

FACULTY OF EDUCATION

UBC EDUCATION ALUMNI are some of our communities' most engaged leaders with over 65,000 spread locally, nationally, and internationally.

CONNECT with other grads to build your networks, benefit from mentoring, find the support you need to tackle the challenges of the work force and continue learning through engaging professional development opportunities on and off campus.

For more information, contact Michael Murphy at m.murphy@ubc.ca

65,000+

Alumni worldwide

1

Prime Minister of Canada

6

Royal Society of Canada

29

Members of the Order of Canada, both Nationally and Provincially/ Regionally

17

Recipients of the Prime Minister's Award for Teaching Excellence

The Alumni Teacher Award

The Alumni Teacher Award was created to recognize outstanding achievement by alumni making exceptional impacts in the lives of their students and learning communities.

Frankly Speaking Series

Provides alumni and friends with the opportunity to hear from prominent speakers on featured topics relevant to the field of education.



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Development and Alumni Engagement

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MAKE AN IMPACT

GIVE philanthropic support enables the university to pursue projects and initiatives beyond core funding.

ALUMNI AND SUPPORTERS of the Dean of Education Scholarship endowment fund have provided more than 225 academic achievement awards, totaling over \$376,428 to students in the Teacher Education Program and Graduate Programs.

ENHANCE the student learning experience, research excellence and community engagement through fundraising projects

INDIGENOUS EDUCATION



Bringing together educational partners to offer community-based programming for Indigenous youth, as early as Grade 10, to become educators.

Offering an Educational Assistant (EA) Certificate to Indigenous youth, as they represent the fastest growing segment of all Canadian populations.

MENTAL HEALTH LITERACY



Improving pre-service teacher mental health literacy to prepare educators to enhance youth access to effective mental health care, destigmatize mental illness, and seek help.

Creating a Professorship in Mental Health Education and Centre for Excellence for Mental Health Literacy.

VETERANS TRANSITION PROGRAM



Programming designed to assist former and current members of the Canadian Forces and their transition to civilian life by providing counselling, peer support, and skill development.

Decreasing the statistics of veterans that return to civilian life who struggle with mental health issues, access to care, and bureaucratic barriers.

For more information, contact Dr. Suzanne Scott at suzanne.scott@ubc.ca

